ADET SYNOPTIS

ADET is a “Not For Profit” / Public Benefit Organisation situated at Dowling Avenue, in the historically disadvantaged community of Westbury, Johannesburg. We are committed to the upliftment of the underprivileged: children, young adults and teachers in our immediate area.

Our mission is to facilitate educational programmes that respond to the needs of the learners and institutions in the communities we serve. Our hope is that through the stimulus offered by our programmes, education will be the catalyst that assists in eradicating poverty. This in turn will improve the socio-economic situation in Westbury and our neighbouring communities.

We want to nurture a generation of young Africans, through technology and learning, we enable them to achieve an advanced, globally competitive standard in education. We work closely with the community and other similarly-minded organisations to achieve our mandate of helping those that really need it.

We offer programs in the educational fields of “STEM”: Science, Technology, English (changed, for our purposes, from Engineering) and Mathematics; as well as Personal Development.

Our classes/courses are either free or approximately 90% subsidised to participants.

To date, in these fields, we have successfully delivered:

Educators/Teachers from our surrounding schools, courses in:

- Professional teaching in the classroom;
- Conflict management in the classroom;
- Teaching tips targeted at enhancing the teaching and learning process in the classroom;
- ICT classes (Office Suite) aimed at assisting the educator to maximise the pedagogical value of ICT in the classroom.

Learners/Students from our surrounding community, courses in:

- "Matific" classes for mathematics stimulation/education for Grades R - 7 learners, for two hundred students.
- Lego Robotics classes for mathematics and ICT stimulation/education for Grades 7 – 12 learners, for forty five students.

Community/Aligned partners:

- Ad hoc events such as our Winter Holiday Programme where we host some 150 children for a period of one week. During this time, they are supervised, entertained, fed, and educated through play;
- Open days for parents to visit the campus to gain insight into what their children are participating in, to encourage them to best help their children and to address any queries they might have;
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- Motivational events where we invite successful people from the area to ensure that local children have positive role-models to emulate;
- "Aligned partner" events, where like-minded institutions use our campus for various functions: for example, "Readers are Leaders" hosts ad hoc events with the aim of improving literacy in our community.

New in 2017:

- "Reading Eggs": In the same manner we run "Matific" for mathematics, we now offer a tablet-based program for youth literacy. This program addresses a vital problem area, as learners who struggle with literacy will struggle to benefit from our STEM programmes.
- National Geographic "Umsuka" Public Palaeoanthropology Project: Through the joint efforts of National Geographic and the African Digital Education Trust (ADET), "Umsuka" undertakes to redress historical disadvantage within the field, particularly in South Africa. Emphasis is on the development of knowledge, skills, and appreciation with respect to the resources of the Cradle of Humankind World Heritage Site (CoHWHS) for learners from underrepresented South African communities. Separate course tracks serving subsets of the target demographic have been in development since 2016 and are in the process of being piloted during the course of 2017. The "Cradle Ambassadors" course provides a platform for personal development and a community ethic that values and understands fossil resources within the CoHWHS. The "Cradle Veterans" and "Cradle Explorers" courses, respectively, aim to systematise and upgrade the level of human evolutionary knowledge of current non-academic workers within palaeoanthropology (technicians/guides/explorers/preparators/casters), as well as training incoming non-academic practitioners at this higher grade.

We are continuously striving to:

- find and develop high-quality, pertinent programmes to run, and
- to improve our ability to deliver these in an effective way
- to more people in need.

The popularity of our much-needed services in the community has grown beyond our expectations. The interest and waiting list for our current facilities far outweigh our ability and capacity to deliver. We have the desire and the space available to accommodate more learners and offer additional sessions, but we are, as always, restricted by the additional funding needed to increase and improve our impact. Attached is our current "Wish List," as a guide for areas that would most help us in our quest to help and become sustainable.

Of course, help of any nature would be greatly appreciated!
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Thank you for taking the time to read our request and for any help you may be able to offer.

Yours in gratitude,

The ADET Team

Timothy Nash, Edwin Letty, Mailand Fiduciary Ltd
Brian Abrahams
Shaun Marais
Jermain Jacobs, Pretty Mabowa, Michael Xaba
K. Lindsay Hunter

| Trustees |
| General Manager |
| Financial Manager |
| Facilitators and Administrators |
| Nat Geo "Umsuka" Project Manager/Facilitator |
## ADET WISH LIST

<table>
<thead>
<tr>
<th>Wish List</th>
<th>Description</th>
<th>Approximate Cost</th>
<th>Benefit</th>
</tr>
</thead>
<tbody>
<tr>
<td>IT Requirement for Maths and Literacy programme.</td>
<td>10x Laptops/Tablets =50 additional children per week</td>
<td>R29500.00</td>
<td>We will be able to accommodate more learners and therefore have a bigger impact on the level of education in the communities we serve.</td>
</tr>
<tr>
<td></td>
<td>20x Laptops/Tablets =100 additional children per week</td>
<td>R59000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>30 x Laptops/Tablets =150 additional children per week</td>
<td>R88500.00</td>
<td></td>
</tr>
<tr>
<td>Refurbishment/renovation of existing storeroom to classroom. This is</td>
<td>Set up a walk in internet facility that will be branded with the Company’s colours and Logo. This is ideal for a company</td>
<td>R235,000.00</td>
<td>This facility will provide IT facilities for people who do not have access to technology. It will also assist in the drafting of CV’s and research projects.</td>
</tr>
<tr>
<td>based on the “Hole in the Wall” project in India</td>
<td>looking for Township exposure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet Access</td>
<td>Our data requirements are huge since all our programmes are digitally based. We call upon</td>
<td>R9500.00 (monthly)</td>
<td>A donation in his area will reduce our monthly budget substantially,</td>
</tr>
<tr>
<td>Data</td>
<td>Telecommunication companies to defray this expense.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
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GOVERNANCE AND SECURITY

ADET is a Trust, governed by a Board of Trustees:

- Timothy Stephen Nash | Philanthropist and NG ICoA member
- Maitland Fiduciary Limited | Represented by Anna Maria Magdalena Klein
- Edwin Marcus Letty | Attorney at Maitland

ADET structure:

- Brian Abrahams | General Manager Email brian@africandet.org | Cell: +27 72 860 4256
- Shaun Marais | Financial Manager Email shaun@africandet.org | Cell: +27 74 561 7436

Copies of our NPO and PBO documentation and Trust Deeds are available on request. Also, Brian and Shaun are available, should further information or a visit to our campus be required.

Banking Details for Donor Deposits:

African Digital Education Trust (CO Maitland Fiduciary Ltd)
Nedbank Corporate Saver Account
Account Number: 9018841745
Branch Code: 198765
SWIFT Code: NEDSZAJJ

All donor deposits made to the above Nedbank Corporate Saver account is controlled by our Trustees. Upon Trustee approved budgets, transfers are then made, as required, into an FNB Business operating account where both General and Financial Manager authorities are required to release payments. Full accountability to our donors is available by way of current management accounts and annual audited financials.

These security measures have been put in place to protect all who attend our courses, our staff and volunteers, the campus, and our equipment:

- Walk-in strong rooms for all electronic equipment;
- CCTV;
- Alarm systems with response;
- 24 hour armed guards;
- Further live-in staff for added security;
- Ample off-street, secure parking;
- Insurance through Outsurance.
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ADET CAMPUS PHOTOGRAPH